



30th January 2026

Message from Mrs Reid



Dear Parents and Carers,

I think we're too far into the 2026 to wish a happy new year, but welcome to the Spring Term at Coads Green nevertheless. The new year has brought some of the most aggressive weather imaginable. However, the picture within the school is calm and bright, with very settled conditions, and plenty of great learning taking place (and please see accompanying photos for a Mathsy tall tower that wouldn't have been possible without a wet play session or two).

We were fortunate enough to have an enthralling visit from the Open the Book team recently, reminding us to think about our expectations and to be aware of what we wish for, and the impact of this. Pupils joined in the drama very confidently.

Our in-school assemblies are based around school shared values, such as kindness and respect, bringing in the British Values, and also consideration of sustainability, which is a particular Trust focus. We have weekly Picture News assemblies, looking at topical events from across the world with a chance to reflect on the impact these may have on us individually. On a Friday, we end the week with our Celebration Assembly, and learn which pupils have particularly impressed. This could be for a range of reasons, such as them making good progress in a subject, overcoming an obstacle in learning, or showing kindness and support to others. This week, we were serenaded by the strings of some of our musicians. We were all moved and delighted with their performance. If you are interested in taking up music lessons for your children, please contact the School Office.

This year is National Year of reading, as you may already know. On **Friday, 6th March**, we'll be marking **World Book Day**, and ask that children dress up as a favourite book character for the day - no pressure: low key, reusable, clothes that you have anyway, etc. please.

We'd like to invite members of the community who love reading to come in and share that joy with us. As you know, British schools value reading enormously, and Coads Green is no different. All research shows that children who read for pleasure (and they may not love it at times, but repeated practise and routine does lead to engagement and motivation!) have improved life outcomes in terms of employment and living standards. ([Book choice | National Literacy Trust](#)) What's not to love! If you know of anyone who might like to pop in for a brief visit to share a favourite book with children on or close to the 6th of March, please do let us know. We've started the sharing of stories in school, with Class 3 and Class 1 children pairing up to enjoy books together, which was enjoyed and valued by both sides.

With the support of the PTFA, we'll be fundraising for **Red Nose Day on Friday, 20th March**. Our Just Giving page link for this is https://www.justgiving.com/page/coads-green-26?utm_medium=FR&utm_source=CL - which can be used for donations to this great cause. More details to follow.

Thankyou for your support in continuing to provide your children with a healthy snack of fruit and/or veg only for break times. The amount of plastic waste going into the playground bin has decreased, which is another positive. Please remember that we generally have good supply of fruit in school, if you're unable to send a snack in for your child.

Mrs Ledwith has been very busy, installing a used and new to you uniform depot in our entrance hall. Thankyou very much to Mrs Ledwith for her hard work, and to one of our wonderful parents for the drawer set to help house the collection. Do see Mrs Ledwith or me at the door to peruse our collection, and make use of the uniform, all in good condition, as needed.

We have a wonderful and very supportive Governing Body at Coads Green. If you are interested in joining the team and becoming a school Governor, then please contact any of the Governors or Mrs Reid for further information. We can put you in touch with the Clerk to the Governors, Ann Cullum, who can then provide you with further details. No specific skills or qualifications are needed, and any training and information will be given to anyone interested.

As always (and please see further details in the Contact section), if you wish to discuss your children's learning, or any matters, you are always welcome to see me or your child's class teacher at the door in the mornings (although time is limited when teachers are ensuring lessons are prepared) or at the end of the day during pick-ups. You may also wish to make contact through the Office by 'phone or email, and Mrs Ledwith will liaise with staff to make an

arrangement to meet or respond to you as soon as possible and at a time that suits you in as far as we are able to.

On **Wednesday, 11th February** please do come along to an **informal coffee catch-up at 2:30pm** to share ideas, and so on. If you have other matters to discuss, then please contact along the means outlined above, as this will not be a confidential meeting. Also, **Parent Consultations** will take place at the end of the school day on **Wednesday, 1st April**.

Best wishes,

Mrs Reid















Safeguarding



NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR

Safeguarding is part of our fabric at Coads Green, and all members of staff are trained in Safeguarding, and in the most up to date guidance. Children's welfare is our top priority, and we share ways we can support pupils regularly in assemblies and in class time. Pupils know that, if they have any concerns, they can talk to trusted adults at home, and all members of staff at School.

Our Designated Safeguarding Lead is Mrs Reid, with staff able to pass concerns on and discuss any questions with me at any time.

LEARN ALL ABOUT PANTS WITH PANTOSAURUS!

PRIVATES ARE PRIVATE

Your underwear covers up your private parts and no one should ask to see or touch them. Sometimes a doctor, nurse or family members might have to. But they should always explain why, and ask you if it's OK first. Remember, what's in your pants belongs only to you.

ALWAYS REMEMBER YOUR BODY BELONGS TO YOU

Your body is yours, and no one should touch your private parts or any other parts of your body that you don't want to be touched. No one has the right to make you do anything that makes you feel uncomfortable. If somebody does make you do something, it's never your fault. Even if the person who has made you feel uncomfortable has told you it is your fault.

NO MEANS NO

You always have the right to say 'no' – even to a family member or someone you love. You're in control of your body and the most important thing is how YOU feel. If you want to say 'No', it's your choice.

SPEAK UP, SOMEONE CAN HELP

Talk about stuff that makes you worried or upset. If you ever feel sad, anxious or frightened you should talk to a safe adult who you trust.

This doesn't have to be a family member. It can also be a teacher or a friend's parent – or even Childline. Talking shouldn't get you into trouble, even if somebody has told you it will. If something has happened that makes you feel uncomfortable, it is never your fault.

TALK ABOUT SECRETS THAT UPSET YOU

There are good and bad secrets. Good secrets can be things like surprise parties or presents for other people. Bad secrets make you feel sad, worried or frightened. You should always talk to a safe adult who you trust about a bad secret or anything that doesn't feel right.

You can also talk to Childline. Call **0800 1111** or contact them online at Childline.org.uk. Someone will always be there to listen.

Breakfast Club



Our Breakfast Club runs every day from 8am until school starts. Mrs Abbott provides milk or water to drink, along with a choice of cereals, toast and/or crumpets and a range of spreads, and fruit is always available.

On Fridays, children can choose to have chocolate spread and Nesquik as an end of week treat!

There is a small charge for Breakfast Club - please see Mrs Ledwith for details.

Class News



Class 1

This week, Class 1 have made the most of their lovely outdoor area. They completed a Bear Hunt (I don't think any were found) and then worked brilliantly as a team. Beautiful artworks, waterfalls and dinosaur worlds were all created by the children.

Class 2

In Literacy, we have been combining our History and English learning through our topic on the Great Fire of London. The children began by taking a virtual tour of London, before stepping back in time to explore what the city was like in 1666. They really enjoyed putting themselves in the shoes of Londoners, imagining how they might have felt as the fire spread through the city, and using this to support their descriptive writing.

In Maths, the classes have been busy developing their number skills. Year 3 and 4 have been learning about factors and multiples, working hard to spot patterns and explain their thinking. Year 2 have been learning all about money, practising recognising coins, adding amounts, and solving simple real-life problems involving spending and saving.

In Science, Year 3 and 4 have been focusing on rock formations. The children had great fun using Starburst sweets to represent different types of rocks, helping them to understand how rocks

can change over time. We also made our own fossils and are still eagerly awaiting the results, which has created lots of excitement and curiosity in the classroom.

Pupils have been making stop animations in Computing, and have shown wonderful creativity in this.

Class 3

Learning is continuing apace in Class 3, and the children are showing excellent engagement. We are carrying out our final write of a news article about the life of Anne Frank next week, and have built towards this with lots of work on paragraph structure, and the use of noun phrases, abstract nouns, along with semi-colons and dashes. We've enjoyed trying out the passive voice, finding how it's possible to avoid attributing blame by saying "The window was broken" instead of "That person broke the window". Can Class 3 pupils find a passive sentence in the Class 1 information above?

Understanding decimals and their value has been our focus in Maths for a weeks or so, and we are now moving on to perimeter, area, and volume. Perhaps pupils could calculate the perimeter and area of an item of furniture at home? We will be returning to decimals after half-term, and carrying out calculations using them.

The morning is often interrupted with a dance and/or movement break, "Waka Waka" being a favourite (please see the accompanying photos).

We were lucky enough to have Callington College visit us recently, and work with all pupils in transition, and on their expectations of the next steps for their education after Primary School. Their focus was not solely on how transition works are Callington College, but also on what school life can look like for all at secondary school.

Through collaboration and teamwork, pupils are editing and producing presentations on an aspect of interest to them in Computing. Mrs Cruise has been very impressed by their skill and application.

Pupils across KS2 have worked together to create beautiful patterns and shapes in their Artwork with Mrs Povey.

















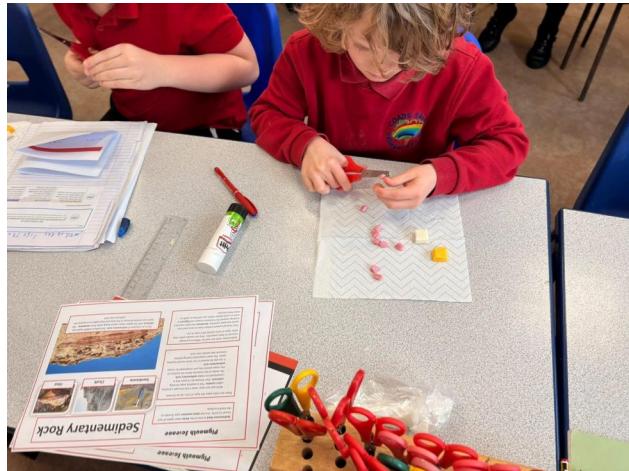














Coads Green PTFA



Raymond Briggs' Father Christmas

23 Dec–28 Dec 2025

📍 The Drum



Dick Whittington

23 Dec–10 Jan 2026

📍 The Lyric

The PTFA met last week and have a range of events planned for the coming weeks, so look out for more information soon. The visits to the Theatre Royal funded by the PTFA over the Christmas and New Year period were enormously enriching and hugely entertaining. We are so grateful for these being possible and at no cost to parents.

If you'd like to learn more, please speak to Mrs Ledwith in the Office, or to Mrs Reid, or any of the parents in the playground. The next PTFA meeting is due soon, and you will be notified of its time and date.





Pulse Youth Bus



The Pulse Bus is due to return to Coads Green on Tuesday, 24th February, and will also visit on the following Tuesdays up until the Easter Holiday: 3rd March, 10th March, 17th March, 24th March and 31st March.

Wild Tribe



This week, Class 2 visited the Sustainability Centre at Lewtrenchard for a day of outdoor and survival learning. They learned about birds and hand-carved their own whistles. The day ended, of course, with marshmallow toasting!

Wild Tribe after-school club will return on Mondays after half-term.





Dates for your diary



Thursday, 5th February - Read, Write, Inc. Development Day

Friday, 6th Feb.. Wild Tribe for Y2 & Y3

Monday, 9th February - Children's Mental Health Week

Tuesday, 10th Feb. - Safer Internet Day

Wednesday, 11th Feb. - 2:30pm Informal Parent Catch-up/Coffee Afternoon

Friday, 13th Feb. - Wild Tribe for Y2 & Y3

16th - 20th Feb - Half-term

Tuesday, 24th Feb. - Pulse Bus (after school) for Y4, 5, 6

Friday, 27th Feb. -Cross Country

Thursday, 5th March - St Piran's Day

Friday, 6th March - World Book Day - Dress up as a favourite book character, and a day of in-school activities celebrating reading

Wednesday, 18th March - RNLI Water Smart Assembly

Friday, 20th March - Red Nose Day https://www.justgiving.com/page/coads-green-26?utm_medium=FR&utm_source=CL

21st-27th March - Shakespeare Week

Friday, 20th March. -Cross Country

Wednesday, 2nd April - from 3:20pm Parent Consultations

Thursday, 2nd April - End of Term

Clubs



Current clubs are:

Tuesdays 3:15 - 4pm: Art Club

Thursday 3:15-4pm: Culture Club

After Half-term (from 23rd February), clubs offered will be:

Mondays 3:15-4:15pm Wild Tribe

Tuesdays 3:15-5pm Pulse Bus

Thursdays 3:15-4:15pm Football

Fridays 3:15-4pm Gardening

Healthy Snacks



As part of our PSHE and Science learning at Coads Green, as well as through Assemblies, we learn about what sort of diet supports good health, also helping to prevent illnesses and health problems. Naturally, this leads us to reflect on what sorts of choices children could be encouraged to make as they grow older and increase in independence.

Thankyou for supporting our focus on healthy eating by providing your children with healthy snacks of a piece of **fruit or vegetables** for their morning snack. KS1 and EYFS and Nursery have

fruit available to them at school as part of the funded scheme, but they are also welcome to bring in an additional or preferred piece of fruit or veg, if they wish to. We often have enough fruit available for KS2 pupils as well, but it's a good idea to send some in to be on the safe side.



Social media and children

A promotional poster for 'Phones away... talk and play!' by Cornwall Council. The poster features illustrations of parents and children engaged in various activities like reading, eating, and playing together. A central pink circle contains the text: 'Help your child thrive from 0-5 with simple moments together.' The website address www.cornwall.gov.uk/phonesaway is at the bottom.

Over the Christmas holidays, one of our Trust SENCoS came across an interesting article about a doctor's findings on the effect of screen time on children (please let me know if you would like to read a copy - it's not linking being attached to this newsletter!). The NHS and Cornwall Council make recommendations about screen time for children: [Phones Away - Talk and Play - Cornwall Council](http://www.cornwall.gov.uk/phonesaway) In English, Class 3 discussed an article on the Government consultation on a screen time ban for under-16s, so this links well to that and is a very current area of discussion.

Community and Local News



[SCHOOL OF ROCK at Launceston Town Hall event tickets from TicketSource](#)



Monday mornings sees Sing and Play for toddlers and pre-schoolers at Coad's Green Village Hall. Please do go along and join this vibrant and active group.

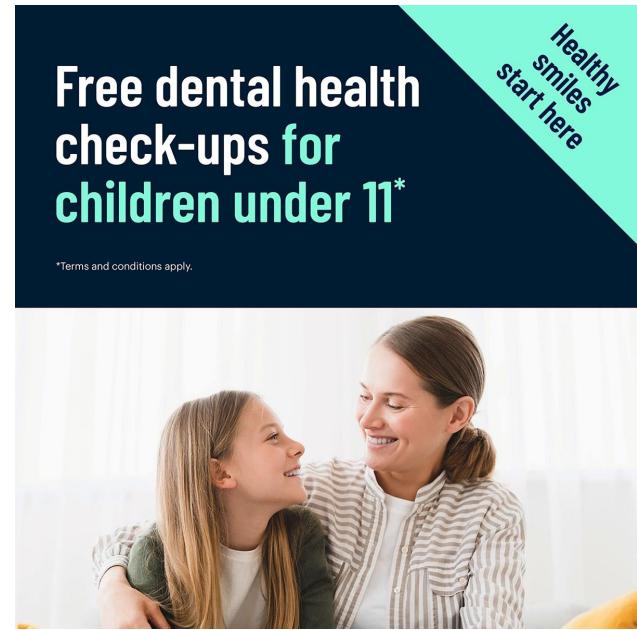


Karate lessons available locally.

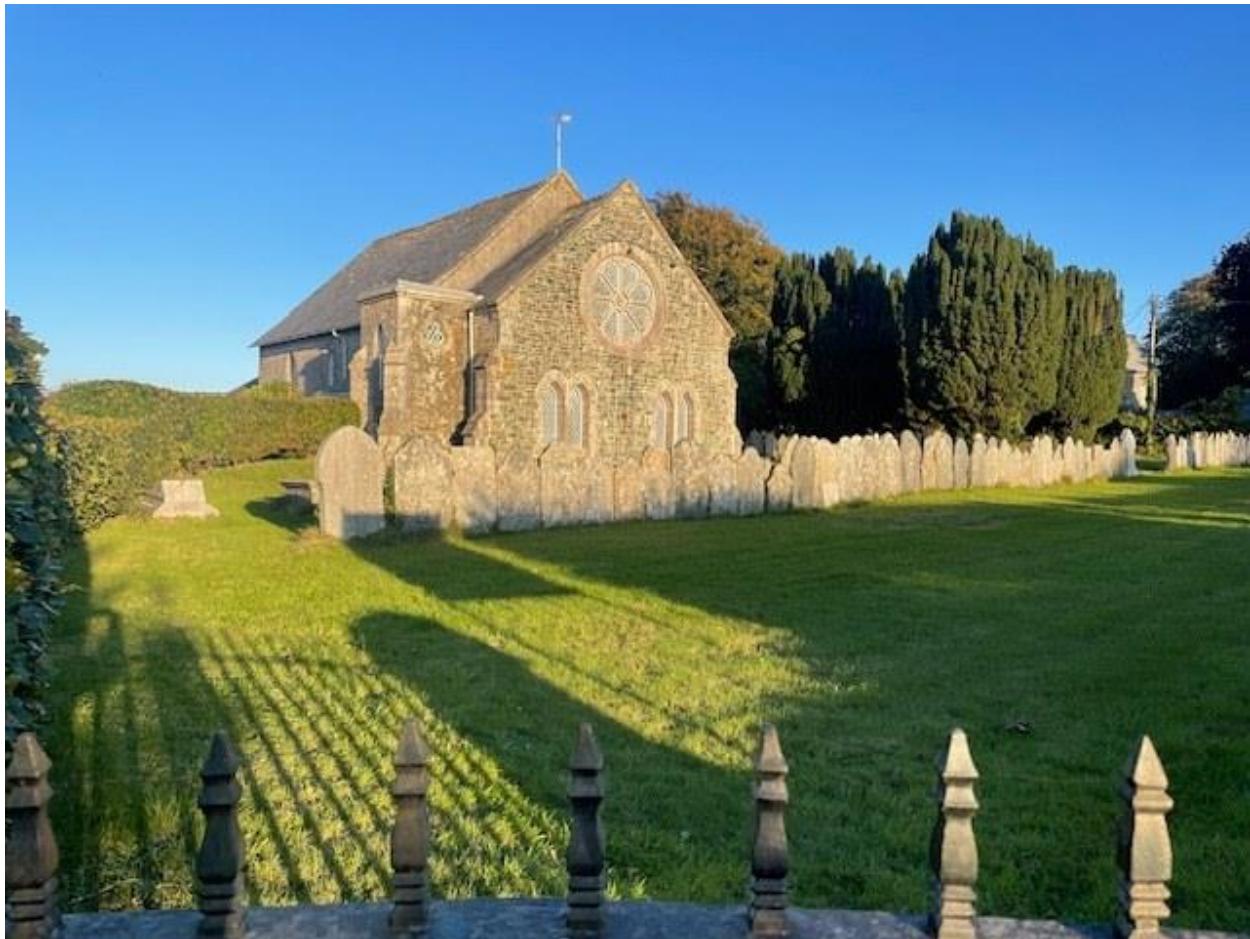
In case of use to you - this is not a school, Trust or council-related project, but we're happy to send out information to you in case you find it useful (this is not endorsed by Coads Green Primary School or An Daras Trust):

"Launceston has been chosen as a trial site to run a promotion for free children's check up's for under 11's with a full paying adult. Over 11's are at a subsidised rate. Although not NHS, this can help benefit many families that otherwise cannot afford private child check-up prices for all

of their children and do not have an NHS dentist." (information provided to us by launcestdentist.co.uk)



Contact



Please 'phone the School on 01566 782303, or email the Office: coadsgreen@andaras.org

Thankyou for supporting our seamless start to the School Day by entering via the Main Door.
Doors open at 8:30am.

A member of staff will attend the entrance until 8:45am, when the School Day starts. If you have any messages, please do pass them on to the member of staff on duty, or contact the Office (as above) at any time.

The register is taken at 8:45am. Please contact the Office if you will arrive later than this, and by 8:45am if your child is to be absent that day.

Teachers are preparing the day's learning at this time so, if you wish to discuss any matters in more detail, please do arrange a time after school, or at a time to suit, with Mrs Ledwith, or any staff members.

Staff are generally available in the playground at the end of the school day. We are always, as conveyed regularly, happy to talk to parents and carers, and can arrange further meetings if needed.